



# DISABILITY VERIFICATION

The student named below may be eligible for special classes/services at Coastline College. In order to provide services, **we must have a verification of disability as defined on the reverse side of this sheet.**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ MI \_\_\_\_\_ DOB \_\_\_\_\_

Street Address \_\_\_\_\_ City \_\_\_\_\_ Zip code \_\_\_\_\_

**Please provide the following information in full:**

1. Description of Disability(ies): \_\_\_\_\_

\_\_\_\_\_

2. Functional Limitations (i.e., limited ambulation; visual acuity; degree of hearing loss, etc.):

\_\_\_\_\_

\_\_\_\_\_

3. Prescribed Medications and Dosage:

\_\_\_\_\_

\_\_\_\_\_

4. The above-mentioned disability(ies) is/are:       Permanent/Chronic       Temporary  
 Less than 45 days       45 days or greater

5. Do you recommend other special assistance?

6. This disability is:       observable       not observable

It is understood that information furnished on this form is provided with a written release from the above-named student and will be used in confidence for the educational benefit of this student.

Signature of Certifying Professional \_\_\_\_\_ Date \_\_\_\_\_

Professional's Name and Title (please type/print) \_\_\_\_\_

Phone Number \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

# Administrative Code, Title 5

Identifies the Following Disabilities for Funding Purposes:

**Physical Disability: Section 56032** is defined as a limitation in locomotion or motor functions. These limitations are the result of specific impacts to the body's muscular-skeletal or nervous systems and limit the student's ability to access the educational process.

**Deaf and Hard of Hearing (DHH): Section 56034** is defined as a total or partial loss of hearing function that limits the student's ability to access the educational process

**Blind and Low Vision: Section 56035** is defined as a level of vision that limits the student's ability to access the educational process.

**Learning Disability (LD): Section 56036** is a persistent condition of presumed neurological dysfunction which may exist with other disabling conditions. The dysfunction continues despite instruction in standard classroom situations. Learning disabled adults, a heterogeneous group, have:

- a. average to above average intellectual ability;
- b. statistically significant processing deficit(s);
- c. statistically significant aptitude-achievement discrepancy(ies).

**Acquired Brain Injury (ABI): Section 56037** is defined as a deficit in brain functioning which results in a total or partial loss of cognitive, communicative, motor, psych-social and/or sensory-perceptual abilities and limits the student's ability to access the educational process.

**Attention Deficit Hyperactivity Disorder (ADHD): Section 56038** is defined as a neurodevelopmental disorder that is a persistent deficit in attention and/or hyperactive and impulsive behavior that limits the student's ability to access the educational process.

**Intellectual Disability (ID): Section 56039** is defined as significant limitations both in intellectual functioning and in adaptive behavior that affect and limit the student's ability to access the educational process.

**Autism Spectrum Disorders: Section 56040** is defined as a neurodevelopmental disorder described as persistent deficits which limits the student's ability to access the educational process.

**Mental Health Disability: Section 56042** is defined as a persistent psychological or psychiatric disability, or emotional or mental illness that limits the student's ability to access the educational process.

**Other Health Conditions and Disabilities: Section 56044.** This category includes all students with disabilities, as defined in Section 56002, with other health conditions, and/or disabilities that affect a major life activity, which are otherwise not defined in Sections 56032-56042, but which limit the student's ability to access the educational process.

**Please return form to:** Special Programs and Services, 1515 Monrovia Avenue, Newport Beach, CA 92663

Fax (714) 431-3602, [specialprograms@coastline.edu](mailto:specialprograms@coastline.edu)